

Ashley Valley Educ. Ctr. Final Report 2021-2022

2021 - 2022 ▼

Final Report Approved

Final Report Approval Details

Submitted By:

Andrea McKea

Submit Date:

2023-02-16

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Jayme Leyba

LEA Approval Date:

2023-02-28

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$8,326.56
Distribution for 2021-2022	\$23,396.00	\$0.00	\$23,396.00
Total Available for Expenditure in 2021-2022	\$23,396.00	\$0.00	\$31,722.56
Salaries and Benefits	\$3,083.11	\$0.00	\$113.88
Contracted Services	\$8,000.00	\$0.00	\$23,955.40
Professional Development	\$20,000.00	\$0.00	\$17,907.21
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$500.00	\$0.00	\$504.21
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$1,592.32
Remaining Funds (Carry-Over to 2022-2023)	-\$8,187.11		-\$12,350.46

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Services Goods Fees	\$0.00	\$0.00	\$0.00	
Other Needs Explanation	\$0.00	\$0.00	\$0.00	
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00	
Total Expenditures	\$31,583.11	\$0.00	\$44,073.02	
Remaining Funds (Carry-Over to 2022-2023)	-\$8,187.11		-\$12,350.46	

Goal #1

close

State Goal

close

AVEC will reach 68% graduation rate by fall 2022.

Academic Area

close

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Graduation rate will be measured by Utah State Board of Education in the fall of 2022.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

As reported by the Utah State Board of Education AVEC's graduation rate for 2022 is 79%

1. We provided crisis intervention on campus by contracting with a therapist. Our therapist helped students develop intervention strategies to increase academic success, assisted with conflict resolution, anger management, and absenteeism.
2. We provided an intervention aide who met with students to help students develop appropriate social interaction skills, council on graduation requirements, understand and accept self and others, and assist with absenteeism.

Action Steps

close

These are the Action Steps identified in the plan to reach the goal:

1. Provide crisis intervention with an on campus therapist. Develop student intervention strategies to increase academic success and assist students conflict resolution, anger management and absenteeism.
2. Provide an intervention aide to help students develop appropriate social interaction skills. Assist students understanding and accept self and others and assist with absenteeism.
3. Report to the school team about student progress. Staff will meet weekly and evaluate data to monitor progress of each individual student .Teachers will monitor testing on on GradPoint and APEX to ensure 73% mastery.
4. Provides in-service training for school staff as needed. Staff will identify training that will help them better understand students' needs that hinder them from reaching 73% class mastery. Staff will use funds to

attend specific training, including At-Risk Conference, Gang Conference, Promising Youth Conference, etc.
that will better prepare them to help at-risk students.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- ☒ Yes
☐ No

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	We contract with a certified trainer to present to our students concerning digital safety.

Please describe how the digital citizenship/safety component was implemented.

We contracted with a certified trainer who came to our school and presented to our students concerning digital safety.

Goal #2

close

State Goal

close

Students at Split Mountain Youth Center will read one book every two weeks of attendance.

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Test new students to assess their reading level. Students check out books and read each day.
Purchase high interest books for students to read. Students will receive school credit when enough books are read, and comprehension test are passed at mastery level.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
 2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").
1. 99% of students entering SMYC are assessed to find their reading level.
 2. Students check out books and read each day.
 3. We have purchased high interest books for students to read.
 4. Students have received school credit when enough books are read, and comprehension test are passed at mastery level.

These are the Action Steps identified in the plan to reach the goal:

1. Test new students to assess reading level.

2. Students check out books and read each day.

3. Purchase high interest books for students to read.

4. Students receive school credit when books are read and comprehension test are passed at mastery level.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- ☒ Yes
☐ No

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	We contract with a certified trainer to present to our students concerning digital safety.

Please describe how the digital citizenship/safety component was implemented.

We contracted with a certified trainer who came to our school and presented to our students concerning digital safety.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Books, Ebooks, online curriculum/subscriptions	\$500.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$8,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$3,083.11
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$20,000.00
Total:	\$31,583.11

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Goal 1: We will fund more hours for a school social worker. Goal 2: We will give staff additional professional development opportunities. Goal 3: We will purchase additional reading books. Goal 4: We will fund an intervention aide.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

We funded more hours for a school social worker. We gave staff additional professional development opportunities.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the

community:

- School marquee
- School website

The school plan was actually publicized to the community in the following way(s):

- ☐ Letters to policy makers and/or administrators of trust lands and trust funds.
- ☐ Other: Please explain.
- ☐ School assembly
- ☒ School marquee
- ☐ School newsletter
- ☒ School website
- ☐ Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2021-03-10

Comments

Date	Name	Comment
2023-02-28	Jayme Leyba	Please explain if you met this goal: Students at Split Mountain Youth Center will read one book every two weeks of attendance.